



GOVERNMENT DEGREE COLLEGE

(AFFILIATED TO KRISHNA UNIVERSITY)

AVANIGADDA, NAAC-B

ISO 50001: 2011, ISO 14001:2015, ISO 9001:2015



DEPARTMENT OF HISTORY

BEST PRACTICE

Title: Provide Objective type questions for Competitive Exams

Aim: Indian History plays a very important role in competitive exams. So keeping in mind of rural student struggle for their attempt of competitive exams the Department of History Government Degree College, Avani Gadda have compiled the objective type questions from Indian History. To provide objective type questions to students for their attempt of competitive exams purpose. Even though Avani Gadda is famous for coaching centers we try to inculcate competitive spirit among our students while their UG program itself to get success in their future.

Context: History is a major part of general studies section in almost all competitive exams. So, if the students are aiming for a government job through a competitive test, then it is important to go for systematic and thorough preparation of History subject. Besides Arts students we focus much on non Arts stream students because they don't have knowledge on Indian History, Economy and Indian constitution as they belong to other than Arts background.

The Source of Evidence: The Department of History has taken forward step to provide objective type questions for students from their UG Curriculum syllabus and in addition to this collection of objective questions from APPSC, UPSC previous question papers.

Problems Encountered:

As single man Department it is difficult to spend time to collect APPSC groups and UPSC previous question papers and to give explanation where ever necessary.

It takes Time to analyze the questions within the Academic curriculum of UG syllabus and questions asked in depth from the subject. It is also major task to prepare UG level rural background students to motivate in this way to concentrate on competitive exams by keeping away from their financial conditions.

To give best to students we are taking online classes whenever explanation needed for better understanding of the students.

Resources required:

Inflib NET, NCERT books and various coaching centers videos

Advantage :

Rural students will be encouraged and enlightened through this type of collection of objective type questions which were asked in competitive exams. It will help the students to get employment at early age and so that they can be role model to other students.

Further Scope:

If any student succeeded such a way in their carrier it will be encouraging to us as well as students also for further continuation of this practice by involvement of more number of students.



Princlp . . .

GOVT. DEGREE COLLEGE
AYANIGADDA, Krishna Dist.

FEED BACK FROM STUDENTS
DEPARTMENT OF HISTORY BEST PRACTICE

Title: Provide Objective type questions for Competitive Exams

Provide a good balance of important facts and contextual information in your history bits. Consider incorporating timelines or charts to help students visualize the sequence of events."

K. Sailaja

FEED BACK FROM STUDENTS
DEPARTMENT OF HISTORY BEST PRACTICE

Title: Provide Objective type questions for Competitive Exams

Historical content is comprehensive and covers a wide range of topics. Make sure to focus on the most relevant and high-yield information for competitive exams to maximize its effectiveness."

J. teja

FEED BACK FROM STUDENTS
DEPARTMENT OF HISTORY BEST PRACTICE

Title: Provide Objective type questions for Competitive Exams

Consider providing additional recommended resources for students to explore further on specific topics."

R. VEJAY

FEED BACK FROM STUDENTS
DEPARTMENT OF HISTORY BEST PRACTICE

Title: Provide Objective type questions for Competitive Exams

Making them accessible for exam preparation. Consider incorporating more visual aids to aid memory retention.

T. Sridharani

FEED BACK FROM STUDENTS
DEPARTMENT OF HISTORY BEST PRACTICE

Title: Provide Objective type questions for Competitive Exams

History bits are engaging and demonstrate a deep understanding of the subject matter. It would be helpful to include practice questions or quizzes to reinforce learning and assess comprehension.

B. Jayanthi

FEED BACK FROM STUDENTS
DEPARTMENT OF HISTORY BEST PRACTICE

Title: Provide Objective type questions for Competitive Exams

Historical insights for competitive exams are thorough and well-explained. Consider including more real-life examples or case studies to illustrate key points and enhance learning."

M. Hemla Nayak

FEED BACK FROM STUDENTS
DEPARTMENT OF HISTORY BEST PRACTICE

Title: Provide Objective type questions for Competitive Exams

History bits are informative and well-structured, but be mindful of the length. Ensure that the content is concise and directly relevant to the exam syllabus to save students' time and effort."

I. Siva Sankar

FEED BACK FROM STUDENTS
DEPARTMENT OF HISTORY BEST PRACTICE

Title: Provide Objective type questions for Competitive Exams

History bits for competitive exams are well-researched and concise, providing valuable information. However, consider organizing them in a more structured manner to enhance readability."

v. Bala Sankar

FEED BACK FROM STUDENTS
DEPARTMENT OF HISTORY BEST PRACTICE

Title: Provide Objective type questions for Competitive Exams

Making them accessible for exam preparation. Consider incorporating more visual aids to aid memory retention.

D. Nani

FEED BACK FROM STUDENTS
DEPARTMENT OF HISTORY BEST PRACTICE

Title: Provide Objective type questions for Competitive Exams

History bits for competitive exams are well-researched and concise, providing valuable information. However, consider organizing them in a more structured manner to enhance readability."

D. Sandhya

FEED BACK FROM STUDENTS
DEPARTMENT OF HISTORY BEST PRACTICE

Title: Provide Objective type questions for Competitive Exams

It would be beneficial to include more context and connections between different topics for a comprehensive understanding."

M. Satwika

FEED BACK FROM STUDENTS
DEPARTMENT OF HISTORY BEST PRACTICE

Title: Provide Objective type questions for Competitive Exams

History bits are informative and cover key points effectively. Make sure to cite your sources and verify facts to maintain accuracy and credibility in your content."

V. Prasanthi